

2023-24 Student Access to Effective Educators

Overton County | Allons Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	29	29.6%	**	**	**%	13	**	**%
Inexperienced Teachers	98	13	13.3%	**	**	**%	13	**	**%
Out of Field Teachers	98	**	**%	**	**	**%	13	**	**%
Low Income Students	1896	430	22.7%	**	**	**%	198	40	20.2%
Minority Children	1896	87	4.6%	**	**	**%	198	13	6.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	**%	57.5%
% Non low-income students taught by an ineffective teacher	52.0%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an ineffective teacher	54.0%	**%	53.8%
% Non minority students taught by an ineffective teacher	52.7%	**%	53.0%
Disproportionate Rate	1.3%	**%	0.9%
% Low-income students taught by an inexperienced teacher	33.7%	**%	35.0%
% Non low-income students taught by an inexperienced teacher	35.0%	**%	**%
Disproportionate Rate	-1.3%	**%	**%
% Minority students taught by an inexperienced teacher	33.3%	**%	30.8%
% Non minority students taught by an inexperienced teacher	34.8%	**%	36.8%
Disproportionate Rate	-1.4%	**%	-6.0%
% Low-income students taught by an out of field teacher	2.6%	**%	**%
% Non low-income students taught by an out of field teacher	3.6%	**%	**%
Disproportionate Rate	-1.1%	**%	**%
% Minority students taught by an out of field teacher	2.3%	**%	**%
% Non minority students taught by an out of field teacher	3.4%	**%	**%
Disproportionate Rate	-1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Overton County | Livingston Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	29	29.6%	**	**	**%	22	**	**%
Inexperienced Teachers	98	13	13.3%	**	**	**%	22	**	**%
Out of Field Teachers	98	**	**%	**	**	**%	22	**	**%
Low Income Students	1896	430	22.7%	**	**	**%	602	135	22.4%
Minority Children	1896	87	4.6%	**	**	**%	602	34	5.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	**%	75.6%
% Non low-income students taught by an ineffective teacher	52.0%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an ineffective teacher	54.0%	**%	73.5%
% Non minority students taught by an ineffective teacher	52.7%	**%	69.4%
Disproportionate Rate	1.3%	**%	4.2%
% Low-income students taught by an inexperienced teacher	33.7%	**%	34.8%
% Non low-income students taught by an inexperienced teacher	35.0%	**%	**%
Disproportionate Rate	-1.3%	**%	**%
% Minority students taught by an inexperienced teacher	33.3%	**%	29.4%
% Non minority students taught by an inexperienced teacher	34.8%	**%	32.9%
Disproportionate Rate	-1.4%	**%	-3.5%
% Low-income students taught by an out of field teacher	2.6%	**%	**%
% Non low-income students taught by an out of field teacher	3.6%	**%	**%
Disproportionate Rate	-1.1%	**%	**%
% Minority students taught by an out of field teacher	2.3%	**%	**%
% Non minority students taught by an out of field teacher	3.4%	**%	**%
Disproportionate Rate	-1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Overton County | Livingston Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	29	29.6%	**	**	**%	13	**	**%
Inexperienced Teachers	98	13	13.3%	**	**	**%	13	**	**%
Out of Field Teachers	98	**	**%	**	**	**%	13	**	**%
Low Income Students	1896	430	22.7%	**	**	**%	250	66	26.4%
Minority Children	1896	87	4.6%	**	**	**%	250	16	6.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	**%	19.7%
% Non low-income students taught by an ineffective teacher	52.0%	**%	77.3%
Disproportionate Rate	3.1%	**%	-57.6%
% Minority students taught by an ineffective teacher	54.0%	**%	6.2%
% Non minority students taught by an ineffective teacher	52.7%	**%	26.9%
Disproportionate Rate	1.3%	**%	-20.7%
% Low-income students taught by an inexperienced teacher	33.7%	**%	50.0%
% Non low-income students taught by an inexperienced teacher	35.0%	**%	**%
Disproportionate Rate	-1.3%	**%	**%
% Minority students taught by an inexperienced teacher	33.3%	**%	50.0%
% Non minority students taught by an inexperienced teacher	34.8%	**%	53.4%
Disproportionate Rate	-1.4%	**%	-3.4%
% Low-income students taught by an out of field teacher	2.6%	**%	**%
% Non low-income students taught by an out of field teacher	3.6%	**%	**%
Disproportionate Rate	-1.1%	**%	**%
% Minority students taught by an out of field teacher	2.3%	**%	**%
% Non minority students taught by an out of field teacher	3.4%	**%	**%
Disproportionate Rate	-1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Overton County | Rickman Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	29	29.6%	**	**	**%	25	**	**%
Inexperienced Teachers	98	13	13.3%	**	**	**%	25	**	**%
Out of Field Teachers	98	**	**%	**	**	**%	25	**	**%
Low Income Students	1896	430	22.7%	**	**	**%	441	71	16.1%
Minority Children	1896	87	4.6%	**	**	**%	441	11	2.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	**%	40.8%
% Non low-income students taught by an ineffective teacher	52.0%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an ineffective teacher	54.0%	**%	27.3%
% Non minority students taught by an ineffective teacher	52.7%	**%	35.1%
Disproportionate Rate	1.3%	**%	-7.8%
% Low-income students taught by an inexperienced teacher	33.7%	**%	40.8%
% Non low-income students taught by an inexperienced teacher	35.0%	**%	**%
Disproportionate Rate	-1.3%	**%	**%
% Minority students taught by an inexperienced teacher	33.3%	**%	27.3%
% Non minority students taught by an inexperienced teacher	34.8%	**%	35.1%
Disproportionate Rate	-1.4%	**%	-7.8%
% Low-income students taught by an out of field teacher	2.6%	**%	15.5%
% Non low-income students taught by an out of field teacher	3.6%	**%	74.6%
Disproportionate Rate	-1.1%	**%	-59.2%
% Minority students taught by an out of field teacher	2.3%	**%	18.2%
% Non minority students taught by an out of field teacher	3.4%	**%	14.4%
Disproportionate Rate	-1.1%	**%	3.8%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Overton County | A H Roberts Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	29	29.6%	**	**	**%	**	**	**%
Inexperienced Teachers	98	13	13.3%	**	**	**%	**	**	**%
Out of Field Teachers	98	**	**%	**	**	**%	**	**	**%
Low Income Students	1896	430	22.7%	**	**	**%	104	32	30.8%
Minority Children	1896	87	4.6%	**	**	**%	104	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	**%	53.1%
% Non low-income students taught by an ineffective teacher	52.0%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an ineffective teacher	54.0%	**%	**%
% Non minority students taught by an ineffective teacher	52.7%	**%	56.0%
Disproportionate Rate	1.3%	**%	**%
% Low-income students taught by an inexperienced teacher	33.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	35.0%	**%	**%
Disproportionate Rate	-1.3%	**%	**%
% Minority students taught by an inexperienced teacher	33.3%	**%	**%
% Non minority students taught by an inexperienced teacher	34.8%	**%	**%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	2.6%	**%	**%
% Non low-income students taught by an out of field teacher	3.6%	**%	**%
Disproportionate Rate	-1.1%	**%	**%
% Minority students taught by an out of field teacher	2.3%	**%	**%
% Non minority students taught by an out of field teacher	3.4%	**%	**%
Disproportionate Rate	-1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Overton County | Wilson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	29	29.6%	**	**	**%	**	**	**%
Inexperienced Teachers	98	13	13.3%	**	**	**%	**	**	**%
Out of Field Teachers	98	**	**%	**	**	**%	**	**	**%
Low Income Students	1896	430	22.7%	**	**	**%	112	43	38.4%
Minority Children	1896	87	4.6%	**	**	**%	112	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	**%	34.9%
% Non low-income students taught by an ineffective teacher	52.0%	**%	58.1%
Disproportionate Rate	3.1%	**%	-23.3%
% Minority students taught by an ineffective teacher	54.0%	**%	**%
% Non minority students taught by an ineffective teacher	52.7%	**%	34.3%
Disproportionate Rate	1.3%	**%	**%
% Low-income students taught by an inexperienced teacher	33.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	35.0%	**%	**%
Disproportionate Rate	-1.3%	**%	**%
% Minority students taught by an inexperienced teacher	33.3%	**%	**%
% Non minority students taught by an inexperienced teacher	34.8%	**%	**%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	2.6%	**%	**%
% Non low-income students taught by an out of field teacher	3.6%	**%	**%
Disproportionate Rate	-1.1%	**%	**%
% Minority students taught by an out of field teacher	2.3%	**%	**%
% Non minority students taught by an out of field teacher	3.4%	**%	**%
Disproportionate Rate	-1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Overton County | Hilham Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	29	29.6%	**	**	**%	12	**	**%
Inexperienced Teachers	98	13	13.3%	**	**	**%	12	**	**%
Out of Field Teachers	98	**	**%	**	**	**%	12	**	**%
Low Income Students	1896	430	22.7%	**	**	**%	190	43	22.6%
Minority Children	1896	87	4.6%	**	**	**%	190	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	**%	88.4%
% Non low-income students taught by an ineffective teacher	52.0%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an ineffective teacher	54.0%	**%	**%
% Non minority students taught by an ineffective teacher	52.7%	**%	83.2%
Disproportionate Rate	1.3%	**%	**%
% Low-income students taught by an inexperienced teacher	33.7%	**%	51.2%
% Non low-income students taught by an inexperienced teacher	35.0%	**%	**%
Disproportionate Rate	-1.3%	**%	**%
% Minority students taught by an inexperienced teacher	33.3%	**%	**%
% Non minority students taught by an inexperienced teacher	34.8%	**%	53.0%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	2.6%	**%	**%
% Non low-income students taught by an out of field teacher	3.6%	**%	**%
Disproportionate Rate	-1.1%	**%	**%
% Minority students taught by an out of field teacher	2.3%	**%	**%
% Non minority students taught by an out of field teacher	3.4%	**%	**%
Disproportionate Rate	-1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Overton County | Overton County Virtual School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	29	29.6%	**	**	**%	**	**	**%
Inexperienced Teachers	98	13	13.3%	**	**	**%	**	**	**%
Out of Field Teachers	98	**	**%	**	**	**%	**	**	**%
Low Income Students	1896	430	22.7%	**	**	**%	**	**	**%
Minority Children	1896	87	4.6%	**	**	**%	**	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	**%	**%
% Non low-income students taught by an ineffective teacher	52.0%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an ineffective teacher	54.0%	**%	**%
% Non minority students taught by an ineffective teacher	52.7%	**%	**%
Disproportionate Rate	1.3%	**%	**%
% Low-income students taught by an inexperienced teacher	33.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	35.0%	**%	**%
Disproportionate Rate	-1.3%	**%	**%
% Minority students taught by an inexperienced teacher	33.3%	**%	**%
% Non minority students taught by an inexperienced teacher	34.8%	**%	**%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	2.6%	**%	**%
% Non low-income students taught by an out of field teacher	3.6%	**%	**%
Disproportionate Rate	-1.1%	**%	**%
% Minority students taught by an out of field teacher	2.3%	**%	**%
% Non minority students taught by an out of field teacher	3.4%	**%	**%
Disproportionate Rate	-1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).